

2015-16 Texas Academic Performance Report

District Name: **NORTH LAMAR ISD**

Campus Name: **W L HIGGINS EL**

Campus Number: **139911101**

2016 Accountability Rating: **Met Standard**

This school is paired with 139911103, CECIL EVERETT EL

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District Name: NORTH LAMAR ISD
Campus Name: W L HIGGINS EL
Campus Number: 139911101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 351
Grade Span: EE - 01
School Type: Elementary

There is no assessment data for this campus.

District Name: NORTH LAMAR ISD
 Campus Name: W L HIGGINS EL
 Campus Number: 139911101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 351
 Grade Span: EE - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	97.0%	96.9%	98.2%	97.2%	96.7%	*	-	*	96.7%	95.7%	96.6%	98.0%
2013-14	95.9%	96.9%	96.5%	*	96.2%	96.5%	*	*	-	*	96.9%	96.1%	97.4%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 351
 Grade Span: EE - 01
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	351	100.0%	2,715	5,284,252
Students by Grade:				
Early Childhood Education	8	2.3%	0.3%	0.2%
Pre-Kindergarten	29	8.3%	1.7%	4.2%
Kindergarten	171	48.7%	7.4%	7.1%
Grade 1	143	40.7%	6.9%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.8%	7.7%
Grade 4	0	0.0%	6.7%	7.5%
Grade 5	0	0.0%	7.9%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	8.0%	7.4%
Grade 8	0	0.0%	7.9%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	9.0%	7.3%
Grade 11	0	0.0%	7.4%	6.7%
Grade 12	0	0.0%	6.9%	6.1%
Ethnic Distribution:				
African American	16	4.6%	4.2%	12.6%
Hispanic	36	10.3%	8.3%	52.2%
White	271	77.2%	81.4%	28.5%
American Indian	6	1.7%	2.1%	0.4%
Asian	0	0.0%	1.1%	4.0%
Pacific Islander	6	1.7%	0.3%	0.1%
Two or More Races	16	4.6%	2.7%	2.1%
Economically Disadvantaged	182	51.9%	47.0%	59.0%
Non-Educationally Disadvantaged	169	48.1%	53.0%	41.0%
English Language Learners (ELL)	12	3.4%	2.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.8%	1.4%
At-Risk	133	37.9%	40.8%	50.1%
Mobility (2014-2015)	24	13.7%	12.7%	16.5%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.7%	4.0%	1.9%	5.9%	8.3%	8.2%
Grade 1	3.1%	2.5%	4.1%	8.7%	11.5%	7.4%
Grade 2	-	1.9%	2.7%	-	8.0%	3.4%
Grade 3	-	2.6%	2.0%	-	13.8%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	0.8%
Grade 5	-	0.6%	0.9%	-	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	1.1%	0.8%	-	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	18.9	18.9
Grade 1	17.3	16.3	19.1
Grade 2	-	15.3	19.1
Grade 3	-	15.7	19.1
Grade 4	-	14.9	19.0
Grade 5	-	17.3	20.8
Grade 6	-	14.0	20.4
Secondary:			
English/Language Arts	-	15.0	17.1
Foreign Languages	-	15.0	19.1
Mathematics	-	16.3	18.1
Science	-	16.2	19.1
Social Studies	-	18.5	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.1	100.0%	100.0%	100.0%
Professional Staff:	34.1	65.5%	62.6%	64.3%
Teachers	28.4	54.5%	51.4%	50.5%
Professional Support	4.7	9.1%	7.8%	9.8%
Campus Administration (School Leadership)	1.0	1.9%	2.2%	2.9%
Educational Aides:	18.0	34.5%	17.5%	9.6%
Total Minority Staff:	1.2	2.2%	6.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.5%	10.1%
Hispanic	0.0	0.0%	1.2%	26.0%
White	27.4	96.5%	94.7%	60.8%
American Indian	1.0	3.5%	0.8%	0.4%
Asian	0.0	0.0%	0.4%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	0.0	0.0%	21.5%	23.5%
Females	28.4	100.0%	78.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	27.2	95.8%	83.3%	74.7%
Masters	1.2	4.2%	15.5%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.9%	8.1%
1-5 Years Experience	3.0	10.6%	17.5%	27.3%
6-10 Years Experience	5.9	20.7%	17.8%	21.7%
11-20 Years Experience	11.0	38.7%	37.6%	27.3%
Over 20 Years Experience	8.5	29.9%	24.2%	15.7%
Number of Students per Teacher	12.4	n/a	11.1	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.2	15.1	10.9
Average Years Experience of Teachers with District:	14.9	11.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$31,553	\$45,507
1-5 Years Experience	\$32,717	\$34,361	\$47,996
6-10 Years Experience	\$38,399	\$39,074	\$50,459
11-20 Years Experience	\$44,956	\$45,778	\$53,794
Over 20 Years Experience	\$50,053	\$50,832	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$43,829	\$43,399	\$51,891
Professional Support	\$46,751	\$50,869	\$61,145
Campus Administration (School Leadership)	\$78,000	\$68,450	\$75,654
Instructional Staff Percent:	n/a	70.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	11	3.1%	2.4%	18.3%
Career & Technical Education	0	0.0%	26.5%	24.3%
Gifted & Talented Education	5	1.4%	10.1%	7.7%
Special Education	38	10.8%	13.7%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.7%	0.5%	5.9%
Career & Technical Education	0.0	0.0%	5.3%	4.4%
Compensatory Education	6.3	22.2%	6.8%	2.9%
Gifted & Talented Education	0.1	0.3%	1.1%	1.9%
Regular Education	18.1	63.9%	73.9%	72.6%
Special Education	3.7	13.0%	9.5%	8.8%
Other	0.0	0.0%	3.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.