2015-16 Texas Academic Performance Report

District Name: **NORTH LAMAR ISD**

Campus Name: **CECIL EVERETT EL**

Campus Number: **139911103**

2016 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Student Progress

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Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: CECIL EVERETT EL Campus Number: 139911103

District Name: NORTH LAMAR ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	tisfactory Stand	dard or Ab	ove											
Grade 3														
Reading	2016	73%	80%	80%	*	84%	82%	*	*	-	*	57%	76%	78%
Mathematics	2016	75%	83%	80%	56%	85%	80%	*	*	-	100%	59%	69%	78%
STAAR Percent at Level II Sat All Grades	tisfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	78%	80%	44%	85%	81%	100%	*	-	90%	58%	72%	78%
Reading	2016	73%	78%	80%	*	84%	82%	*	*	-	*	57%	76%	78%
Mathematics	2016	76%	83%	80%	56%	85%	80%	*	*	-	100%	59%	69%	78%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2016	45%	39%	26%	*	*	26%	*	*	-	*	16%	18%	-
Reading	2016	46%	46%	38%	*	*	39%	*	*	-	*	25%	27%	-
Mathematics	2016	43%	38%	40%	*	*	40%	*	*	-	*	25%	28%	-
STAAR Percent at Advanced	Standard													
All Subjects	2016	18%	13%	18%	*	*	19%	*	*	-	*	14%	13%	*
Reading	2016	17%	15%	20%	*	*	22%	*	*	-	*	14%	14%	*
Mathematics	2016	19%	13%	15%	*	*	16%	*	*	-	*	14%	12%	*
STAAR Percent Met or Excee All Grades	ded Progress													
All Subjects	2016	62%	59%	78%	-	75%	-	-	*	-	-	-	*	78%
Reading	2016	60%	58%	*	-	*	-	-	*	-	-	-	*	*
Mathematics	2016	63%	60%	*	-	*	-	-	*	-	-	-	*	*

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: CECIL EVERETT EL Campus Number: 139911103

District Name: NORTH LAMAR ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded All Grades	d Progress	-	•	•										
All Subjects	2016	17%	13%	39%	-	38%	-	-	*	-	-	-	*	39%
Reading	2016	16%	13%	*	-	*	-	-	*	-	-	-	*	*
Mathematics	2016	17%	13%	*	-	*	-	-	*	-	-	-	*	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 339 Grade Span: 02 - 03 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	factory Star			Cumpus	Laucadon	Luny Lxit	Lute LXII	· · · · · · · · · · · · · · · · · · ·	One may		Content	· un out	30.1.003	50.7.005	
All Grades															
All Subjects	2016	75%	78%	80%	-	-	-	-	-	78%	-	78%	-	78%	78%
Reading	2016	73%	78%	80%	-	-	-	-	-	78%	-	78%	-	78%	78%
Mathematics	2016	76%	83%	80%	-	-	-	-	-	78%	-	78%	-	78%	78%
STAAR Percent at Postsecond	ary Readines	ss Standar	d												
Two or More Subjects	2016	45%	39%	26%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	46%	38%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	38%	40%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced St	tandard														
All Subjects	2016	18%	13%	18%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	15%	20%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	13%	15%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceede	ed Progress														
All Subjects	2016	62%	59%	78%	-	-	-	-	-	78%	-	78%	-	78%	78%
Reading	2016	60%	58%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	60%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Prog All Grades	_j ress														
All Subjects	2016	17%	13%	39%	-	-	-	-	-	39%	-	39%	-	39%	39%
Reading	2016	16%	13%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	13%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: NORTH LAMAR ISD

Campus Number: 139911103

Campus Name: CECIL EVERETT EL

Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: CECIL EVERETT EL Campus Number: 139911103

District Name: NORTH LAMAR ISD

ELL
100%
90%
10%
0%
0%
0%
0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: CECIL EVERETT EL Campus Number: 139911103

District Name: NORTH LAMAR ISD

Grade Span: 02 - 03 School Type: Elementary

Total Students: 339

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2014-15	95.7%	97.0%	97.1%	95.7%	97.5%	97.0%	97.7%	*	_	98.6%	96.8%	96.8%	97.8%
2013-14	95.9%	96.9%	96.9%	90.7%	96.1%	97.3%	*	*	-	*	95.5%	96.8%	98.2%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: NORTH LAMAR ISD Campus Name: CECIL EVERETT EL Campus Number: 139911103

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	339	100.0%	2,715	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	7.4%	7.1%
Grade 1	0	0.0%	6.9%	7.8%
Grade 2	162	47.8%	7.2%	7.8%
Grade 3	177	52.2%	7.8%	7.7%
Grade 4	0	0.0%	6.7%	7.5%
Grade 5	0	0.0%	7.9%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	8.0%	7.4%
Grade 8	0	0.0%	7.9%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	9.0%	7.3%
Grade 11	0	0.0%	7.4%	6.7%
Grade 12	0	0.0%	6.9%	6.1%
Ethnic Distribution:				
African American	18	5.3%	4.2%	12.6%
Hispanic	33	9.7%	8.3%	52.2%
White	266	78.5%	81.4%	28.5%
American Indian	5	1.5%	2.1%	0.4%
Asian	2	0.6%	1.1%	4.0%
Pacific Islander	1	0.3%	0.3%	0.1%
Two or More Races	14	4.1%	2.7%	2.1%
Economically Disadvantaged	171	50.4%	47.0%	59.0%
Non-Educationally Disadvantaged	168	49.6%	53.0%	41.0%
English Language Learners (ELL)	17	5.0%	2.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.8%	1.4%
At-Risk	109	32.2%	40.8%	50.1%
Mobility (2014-2015)	40	11.3%	12.7%	16.5%
- · ·				

Texas Academic Performance Report 2015-16 Campus Profile

District Name: NORTH LAMAR ISD Campus Name: CECIL EVERETT EL Campus Number: 139911103

	Non-	Special Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.0%	1.9%	-	8.3%	8.2%
Grade 1	-	2.5%	4.1%	-	11.5%	7.4%
Grade 2	2.3%	1.9%	2.7%	8.9%	8.0%	3.4%
Grade 3	2.5%	2.6%	2.0%	12.5%	13.8%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	0.8%
Grade 5	-	0.6%	0.9%	-	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	_	0.0%	0.9%
Grade 8	-	1.1%	0.8%	-	0.0%	1.3%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Information Class Size Averages by Grade and Subject (De				Dist	trict	State
				Dist	trict	State
Class Size Averages by Grade and Subject (De					trict	State 18.9
Class Size Averages by Grade and Subject (De Elementary:						
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	rived from teacher responsibility rec				18.9	18.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	rived from teacher responsibility rec	ords): - -			18.9 16.3	18.9 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	rived from teacher responsibility rec	ords): - - 16.2			18.9 16.3 15.3	18.9 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	rived from teacher responsibility rec	ords): - - 16.2			18.9 16.3 15.3 15.7	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	rived from teacher responsibility rec	ords): - - 16.2		- - - - -	18.9 16.3 15.3 15.7 14.9	18.9 19.1 19.1 19.1 19.0
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	rived from teacher responsibility rec	ords): - - 16.2		- - - - - -	18.9 16.3 15.3 15.7 14.9 17.3	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	ords): - - 16.2		- - - - - -	18.9 16.3 15.3 15.7 14.9 17.3	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	rived from teacher responsibility rec	ords): - - 16.2			18.9 16.3 15.3 15.7 14.9 17.3	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	rived from teacher responsibility rec	ords): - - 16.2		-	18.9 16.3 15.3 15.7 14.9 17.3 14.0	18.9 19.1 19.1 19.1 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	rived from teacher responsibility rec	ords): - - 16.2		-	18.9 16.3 15.3 15.7 14.9 17.3 14.0	18.9 19.1 19.1 19.0 20.8 20.4 17.1 19.1

Texas Academic Performance Report 2015-16 Campus Profile

District Name: NORTH LAMAR ISD Campus Name: CECIL EVERETT EL Campus Number: 139911103

	Can				
Staff Information	Count/Average	1pus Percent	District	State	
Total Staff	51.4	100.0%	100.0%	100.0%	
Professional Staff:	37.6	73.0%	62.6%	64.3%	
Teachers	31.8	61.7%	51.4%	50.5%	
Professional Support	4.8	9.4%	7.8%	9.8%	
Campus Administration (School Leadership)	1.0	1.9%	2.2%	2.9%	
Educational Aides:	13.9	27.0%	17.5%	9.6%	
Total Minority Staff:	3.0	5.8%	6.0%	48.2%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	2.5%	10.1%	
Hispanic	0.0	0.0%	1.2%	26.0%	
White	31.8	100.0%	94.7%	60.8%	
American Indian	0.0	0.0%	0.8%	0.4%	
Asian	0.0	0.0%	0.4%	1.5%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	0.4%	1.1%	
Males	0.0	0.0%	21.5%	23.5%	
Females	31.8	100.0%	78.5%	76.5%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.4%	1.0%	
Bachelors	29.3	92.4%	83.3%	74.7%	
Masters	2.4	7.6%	15.5%	23.6%	
Doctorate	0.0	0.0%	0.8%	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.1%	2.9%	8.1%	
1-5 Years Experience	5.3	16.8%	17.5%	27.3%	
6-10 Years Experience	5.0	15.8%	17.8%	21.7%	
11-20 Years Experience	13.0	40.9%	37.6%	27.3%	
Over 20 Years Experience	7.4	23.3%	24.2%	15.7%	
Number of Students per Teacher	10.7	n/a	11.1	15.2	

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: CECIL EVERETT EL Campus Number: 139911103

District Name: NORTH LAMAR ISD

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.1	15.1	10.9
Average Years Experience of Teachers with District:	10.6	11.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$30,680	\$31,553	\$45,507
1-5 Years Experience	\$33,737	\$34,361	\$47,996
6-10 Years Experience	\$39,080	\$39,074	\$50,459
11-20 Years Experience	\$44,980	\$45,778	\$53,794
Over 20 Years Experience	\$50,531	\$50,832	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$43,004	\$43,399	\$51,891
Professional Support	\$46,182	\$50,869	\$61,145
Campus Administration (School Leadership)	\$78,000	\$68,450	\$75,654
Instructional Staff Percent:	n/a	70.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: NORTH LAMAR ISD Campus Name: CECIL EVERETT EL Campus Number: 139911103 Total Students: 339 Grade Span: 02 - 03 School Type: Elementary

	Cam	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	17	5.0%	2.4%	18.3%
Career & Technical Education	0	0.0%	26.5%	24.3%
Gifted & Talented Education	29	8.6%	10.1%	7.7%
Special Education	67	19.8%	13.7%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.3%	0.5%	5.9%
Career & Technical Education	0.0	0.0%	5.3%	4.4%
Compensatory Education	2.0	6.3%	6.8%	2.9%
Gifted & Talented Education	1.0	3.1%	1.1%	1.9%
Regular Education	23.3	73.5%	73.9%	72.6%
Special Education	5.0	15.7%	9.5%	8.8%
Öther	0.0	0.0%	3.0%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.