

# 2015-16 Texas Academic Performance Report

District Name: **NORTH LAMAR ISD**

District Number: **139911**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: NORTH LAMAR ISD  
 County Name: LAMAR  
 District Number: 139911

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	73%	<b>80%</b>	*	87%	81%	*	*	-	71%	57%	77%	78%
Mathematics	2016	75%	75%	<b>83%</b>	60%	88%	82%	*	*	-	100%	64%	75%	78%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	74%	<b>80%</b>	*	60%	83%	83%	*	-	*	64%	65%	*
Mathematics	2016	73%	72%	<b>88%</b>	*	80%	89%	83%	*	-	*	74%	80%	*
Writing	2016	69%	67%	<b>59%</b>	*	50%	61%	*	*	-	*	35%	42%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	79%	<b>84%</b>	*	61%	89%	*	*	-	*	56%	76%	*
Mathematics	2016	86%	85%	<b>97%</b>	100%	94%	98%	*	*	-	*	78%	95%	88%
Science	2016	74%	70%	<b>66%</b>	*	50%	69%	*	*	-	*	56%	56%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	69%	<b>79%</b>	75%	63%	80%	*	*	-	*	38%	67%	71%
Mathematics	2016	72%	71%	<b>73%</b>	63%	63%	75%	*	*	-	*	38%	60%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	69%	<b>77%</b>	*	62%	80%	*	*	-	*	26%	65%	*
Mathematics	2016	69%	68%	<b>80%</b>	*	69%	83%	*	*	-	*	59%	70%	*
Writing	2016	69%	71%	<b>71%</b>	*	54%	75%	*	*	-	*	*	60%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	85%	<b>89%</b>	83%	100%	88%	100%	*	-	*	48%	80%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	81%	<b>85%</b>	*	100%	85%	83%	*	-	*	42%	76%	*
Science	2016	75%	67%	<b>73%</b>	83%	78%	70%	88%	*	-	*	29%	56%	*
Social Studies	2016	63%	59%	<b>62%</b>	*	67%	60%	75%	*	-	*	25%	46%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	66%	<b>66%</b>	50%	70%	66%	*	*	-	83%	16%	53%	*
English II	2016	67%	68%	<b>76%</b>	58%	74%	77%	*	100%	-	*	27%	66%	*
Algebra I	2016	78%	79%	<b>74%</b>	67%	86%	74%	75%	*	-	*	25%	64%	*
Biology	2016	87%	88%	<b>85%</b>	75%	100%	84%	71%	*	-	*	34%	80%	*
U.S. History	2016	91%	88%	<b>92%</b>	74%	89%	93%	*	*	-	*	62%	88%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	74%	<b>78%</b>	59%	73%	79%	77%	92%	-	80%	44%	68%	64%
Reading	2016	73%	73%	<b>78%</b>	54%	71%	80%	77%	95%	-	78%	41%	68%	64%
Mathematics	2016	76%	76%	<b>83%</b>	60%	82%	83%	83%	93%	-	81%	54%	74%	68%
Writing	2016	69%	69%	<b>66%</b>	*	51%	69%	50%	*	-	*	25%	52%	63%
Science	2016	79%	75%	<b>75%</b>	65%	73%	75%	76%	100%	-	90%	40%	64%	54%
Social Studies	2016	77%	74%	<b>78%</b>	72%	81%	77%	82%	100%	-	100%	42%	67%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	39%	<b>39%</b>	32%	27%	41%	32%	52%	-	44%	9%	25%	*
Reading	2016	46%	42%	<b>46%</b>	25%	35%	48%	34%	65%	-	59%	16%	30%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	38%	<b>38%</b>	28%	31%	39%	26%	57%	-	32%	14%	25%	22%
Writing	2016	41%	38%	<b>33%</b>	*	29%	34%	*	*	-	*	*	20%	*
Science	2016	47%	41%	<b>37%</b>	30%	23%	38%	47%	75%	-	*	*	23%	*
Social Studies	2016	47%	39%	<b>37%</b>	50%	33%	36%	*	*	-	*	*	27%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	14%	<b>13%</b>	6%	7%	13%	7%	23%	-	12%	6%	7%	*
Reading	2016	17%	14%	<b>15%</b>	*	8%	17%	18%	*	-	*	6%	9%	*
Mathematics	2016	19%	14%	<b>13%</b>	11%	9%	13%	*	*	-	19%	7%	5%	*
Writing	2016	15%	11%	<b>10%</b>	*	*	11%	*	*	-	*	*	7%	*
Science	2016	16%	11%	<b>9%</b>	*	*	10%	*	*	-	*	*	5%	*
Social Studies	2016	22%	15%	<b>9%</b>	*	*	10%	*	*	-	*	*	6%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	60%	<b>59%</b>	54%	60%	59%	56%	*	-	*	61%	57%	61%
Reading	2016	60%	58%	<b>58%</b>	*	54%	58%	61%	*	-	*	59%	57%	*
Mathematics	2016	63%	62%	<b>60%</b>	*	65%	60%	*	*	-	*	62%	57%	71%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>13%</b>	7%	16%	13%	10%	*	-	*	14%	13%	17%
Reading	2016	16%	14%	<b>13%</b>	*	13%	13%	18%	*	-	*	15%	14%	*
Mathematics	2016	17%	15%	<b>13%</b>	*	20%	13%	*	*	-	*	14%	12%	24%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	32%	<b>38%</b>	*	*	42%	*	-	-	*	18%	31%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	71%	78%	*	59%	82%	*	*	-	*	40%	65%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	29%	22%	*	41%	18%	*	*	-	*	60%	35%	63%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	79%	85%	*	65%	89%	*	*	-	*	60%	78%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	94%	*	-	-	*	-	-	-	-	-	-	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	18%	*	-	-	*	-	-	-	-	-	*	-
<b>Retained in Grade 5</b>														
	2016	45%	37%	*	-	-	*	-	-	-	-	-	-	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	76%	90%	100%	82%	91%	*	*	-	*	52%	88%	88%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	24%	10%	*	*	9%	*	*	-	*	48%	12%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	85%	97%	100%	94%	98%	*	*	-	*	76%	95%	88%

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 County Name: LAMAR  
 District Number: 139911

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>79%</b>	<b>83%</b>	83%	100%	81%	88%	*	-	*	29%	72%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>21%</b>	<b>17%</b>	*	*	19%	*	*	-	*	71%	28%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>85%</b>	<b>89%</b>	83%	100%	88%	100%	*	-	*	43%	80%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	<b>98%</b>	*	-	-	*	-	-	-	-	-	*	*
<b>STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9</b>														
	2016	12%	<b>16%</b>	*	-	-	*	-	-	-	-	-	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>69%</b>	<b>66%</b>	*	100%	64%	*	*	-	*	*	57%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>31%</b>	<b>34%</b>	*	*	36%	*	*	-	*	83%	43%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>81%</b>	<b>85%</b>	*	100%	84%	83%	*	-	*	36%	76%	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 08	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	74%	<b>78%</b>	-	-	-	-	-	64%	-	64%	-	64%	64%
Reading	2016	73%	73%	<b>78%</b>	-	-	-	-	-	64%	-	64%	-	64%	64%
Mathematics	2016	76%	76%	<b>83%</b>	-	-	-	-	-	68%	-	68%	-	68%	68%
Writing	2016	69%	69%	<b>66%</b>	-	-	-	-	-	63%	-	63%	-	63%	63%
Science	2016	79%	75%	<b>75%</b>	-	-	-	-	-	54%	-	54%	-	54%	54%
Social Studies	2016	77%	74%	<b>78%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	39%	<b>39%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	42%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	38%	<b>38%</b>	-	-	-	-	-	22%	-	22%	-	22%	22%
Writing	2016	41%	38%	<b>33%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	41%	<b>37%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	39%	<b>37%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	14%	<b>13%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	14%	<b>15%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	14%	<b>13%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	15%	11%	<b>10%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	11%	<b>9%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: NORTH LAMAR ISD  
 County Name: LAMAR  
 District Number: 139911

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 08	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	15%	<b>9%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	60%	<b>59%</b>	-	-	-	-	-	59%	-	59%	-	59%	59%
Reading	2016	60%	58%	<b>58%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	62%	<b>60%</b>	-	-	-	-	-	69%	-	69%	-	69%	69%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>13%</b>	-	-	-	-	-	18%	-	18%	-	18%	18%
Reading	2016	16%	14%	<b>13%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	15%	<b>13%</b>	-	-	-	-	-	25%	-	25%	-	25%	25%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	32%	<b>38%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: NORTH LAMAR ISD  
 County Name: LAMAR  
 District Number: 139911

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	94%	<b>96%</b>	99%	87%	97%	99%	96%	-	79%	95%	95%	86%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	1%	12%	2%	1%	4%	-	19%	3%	4%	11%
Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	0%	0%	-	2%	1%	0%	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: NORTH LAMAR ISD

County Name: LAMAR

District Number: 139911

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.0%	<b>97.0%</b>	97.2%	97.4%	97.0%	95.9%	98.9%	*	96.7%	96.2%	96.4%	98.2%
2013-14	95.9%	96.1%	<b>96.9%</b>	95.8%	97.0%	96.9%	95.7%	98.3%	*	96.8%	95.9%	96.2%	98.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.0%	<b>1.6%</b>	1.8%	1.6%	1.6%	6.3%	0.0%	*	0.0%	3.9%	2.6%	0.0%
2013-14	2.2%	1.0%	<b>1.2%</b>	0.0%	1.7%	1.0%	5.6%	0.0%	-	8.7%	0.0%	2.5%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	94.4%	<b>94.0%</b>	100.0%	90.9%	93.5%	*	*	*	*	90.9%	87.7%	-
Received GED	0.6%	0.6%	<b>1.5%</b>	0.0%	0.0%	1.8%	*	*	*	*	0.0%	3.1%	-
Continued HS	4.1%	1.6%	<b>1.0%</b>	0.0%	0.0%	1.2%	*	*	*	*	0.0%	0.0%	-
Dropped Out	6.3%	3.4%	<b>3.5%</b>	0.0%	9.1%	3.6%	*	*	*	*	9.1%	9.2%	-
Graduates and GED	89.6%	95.0%	<b>95.5%</b>	100.0%	90.9%	95.2%	*	*	*	*	90.9%	90.8%	-
Grads, GED, & Cont	93.7%	96.6%	<b>96.5%</b>	100.0%	90.9%	96.4%	*	*	*	*	90.9%	90.8%	-
<b>Class of 2014</b>													
Graduated	88.3%	94.1%	<b>51.7%</b>	*	-	50.0%	*	-	-	*	*	50.0%	-
Received GED	0.8%	1.3%	<b>20.7%</b>	*	-	20.8%	*	-	-	*	*	15.0%	-
Continued HS	4.3%	1.3%	<b>0.0%</b>	*	-	0.0%	*	-	-	*	*	0.0%	-
Dropped Out	6.6%	3.3%	<b>27.6%</b>	*	-	29.2%	*	-	-	*	*	35.0%	-
Graduates and GED	89.1%	95.4%	<b>72.4%</b>	*	-	70.8%	*	-	-	*	*	65.0%	-
Grads, GED, & Cont	93.4%	96.7%	<b>72.4%</b>	*	-	70.8%	*	-	-	*	*	65.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	94.9%	<b>51.7%</b>	*	-	50.0%	*	-	-	*	*	50.0%	-
Received GED	1.0%	1.4%	<b>20.7%</b>	*	-	20.8%	*	-	-	*	*	15.0%	-
Continued HS	1.3%	0.4%	<b>0.0%</b>	*	-	0.0%	*	-	-	*	*	0.0%	-
Dropped Out	7.2%	3.2%	<b>27.6%</b>	*	-	29.2%	*	-	-	*	*	35.0%	-
Graduates and GED	91.5%	96.3%	<b>72.4%</b>	*	-	70.8%	*	-	-	*	*	65.0%	-
Grads, GED, & Cont	92.8%	96.8%	<b>72.4%</b>	*	-	70.8%	*	-	-	*	*	65.0%	-
<b>Class of 2013</b>													
Graduated	90.4%	95.8%	<b>95.5%</b>	100.0%	100.0%	95.3%	*	*	-	*	93.5%	93.8%	*
Received GED	1.1%	1.2%	<b>1.8%</b>	0.0%	0.0%	2.1%	*	*	-	*	0.0%	3.1%	*
Continued HS	1.3%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	7.2%	2.7%	<b>2.7%</b>	0.0%	0.0%	2.6%	*	*	-	*	6.5%	3.1%	*
Graduates and GED	91.5%	97.0%	<b>97.3%</b>	100.0%	100.0%	97.4%	*	*	-	*	93.5%	96.9%	*
Grads, GED, & Cont	92.8%	97.3%	<b>97.3%</b>	100.0%	100.0%	97.4%	*	*	-	*	93.5%	96.9%	*

District Name: NORTH LAMAR ISD  
 County Name: LAMAR  
 District Number: 139911

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	96.0%	<b>95.5%</b>	100.0%	100.0%	95.3%	*	*	-	*	93.5%	93.8%	*
Received GED	1.4%	1.2%	<b>1.8%</b>	0.0%	0.0%	2.1%	*	*	-	*	0.0%	3.1%	*
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	7.2%	2.7%	<b>2.7%</b>	0.0%	0.0%	2.6%	*	*	-	*	6.5%	3.1%	*
Graduates and GED	92.3%	97.2%	<b>97.3%</b>	100.0%	100.0%	97.4%	*	*	-	*	93.5%	96.9%	*
Grads, GED, & Cont	92.8%	97.3%	<b>97.3%</b>	100.0%	100.0%	97.4%	*	*	-	*	93.5%	96.9%	*
<b>Class of 2012</b>													
Graduated	90.9%	95.7%	<b>90.9%</b>	90.0%	87.5%	90.9%	*	-	-	*	92.3%	88.4%	*
Received GED	1.5%	1.3%	<b>5.6%</b>	0.0%	0.0%	6.3%	*	-	-	*	3.8%	7.2%	*
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	7.0%	2.8%	<b>3.5%</b>	10.0%	12.5%	2.8%	*	-	-	*	3.8%	4.3%	*
Graduates and GED	92.4%	97.0%	<b>96.5%</b>	90.0%	87.5%	97.2%	*	-	-	*	96.2%	95.7%	*
Grads, GED, & Cont	93.0%	97.2%	<b>96.5%</b>	90.0%	87.5%	97.2%	*	-	-	*	96.2%	95.7%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	94.4%	<b>93.5%</b>	100.0%	90.9%	92.9%	*	*	*	*	90.9%	86.4%	-
Class of 2014	88.3%	94.1%	<b>51.7%</b>	*	-	50.0%	*	-	-	*	*	50.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	94.9%	<b>51.7%</b>	*	-	50.0%	*	-	-	*	*	50.0%	-
Class of 2013	90.4%	95.8%	<b>95.5%</b>	100.0%	100.0%	95.3%	*	*	-	*	93.5%	93.8%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	75.4%	<b>57.9%</b>	44.4%	70.0%	57.4%	*	*	*	*	10.0%	36.5%	-
Class of 2014	85.5%	78.6%	<b>26.7%</b>	*	-	33.3%	*	-	-	*	*	20.0%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	0.0%	<b>0.0%</b>	*	-	0.0%	-	-	-	-	-	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	63.9%	<b>0.0%</b>	*	-	0.0%	-	-	-	-	-	0.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	74.8%	<b>48.9%</b>	40.0%	70.0%	47.1%	*	*	*	*	10.0%	33.3%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	74.2%	<b>56.8%</b>	44.4%	63.6%	56.5%	*	*	*	*	10.5%	35.4%	-
2013-14	83.8%	78.0%	<b>0.0%</b>	*	-	0.0%	-	-	-	-	-	0.0%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	0.0%	<b>0.0%</b>	*	-	0.0%	-	-	-	-	-	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	63.6%	<b>0.0%</b>	*	-	0.0%	-	-	-	-	-	0.0%	-

District Name: NORTH LAMAR ISD  
 County Name: LAMAR  
 District Number: 139911

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	73.6%	<b>48.2%</b>	40.0%	63.6%	46.5%	*	*	*	*	10.5%	32.1%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	48.2%	<b>42.1%</b>	20.8%	39.1%	43.8%	40.0%	60.0%	*	37.5%	4.3%	22.7%	*
2013-14	53.2%	46.6%	<b>40.1%</b>	26.3%	55.0%	39.0%	45.5%	66.7%	-	46.2%	5.4%	23.4%	*
<b>English Language Arts</b>													
2014-15	29.0%	23.0%	<b>2.9%</b>	0.0%	9.1%	2.9%	*	0.0%	*	0.0%	0.0%	4.3%	*
2013-14	28.9%	23.3%	<b>6.4%</b>	5.9%	5.0%	6.2%	20.0%	16.7%	-	0.0%	0.0%	1.8%	*
<b>Mathematics</b>													
2014-15	43.8%	37.1%	<b>42.7%</b>	25.0%	33.3%	43.6%	*	60.0%	-	50.0%	0.0%	24.7%	*
2013-14	42.4%	35.9%	<b>37.5%</b>	18.2%	52.9%	36.5%	55.6%	40.0%	-	37.5%	5.6%	20.7%	-
<b>Science</b>													
2014-15	12.7%	12.0%	<b>7.9%</b>	8.3%	7.7%	8.2%	*	*	-	*	0.0%	6.9%	*
2013-14	13.4%	11.4%	<b>8.9%</b>	14.3%	0.0%	9.0%	0.0%	*	-	0.0%	20.0%	3.8%	-
<b>Social Studies</b>													
2014-15	28.4%	24.2%	<b>20.0%</b>	13.0%	23.8%	20.4%	20.0%	20.0%	*	14.3%	4.3%	12.2%	*
2013-14	27.8%	25.0%	<b>22.5%</b>	16.7%	30.0%	22.3%	27.3%	33.3%	-	15.4%	0.0%	11.9%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	26.6%	<b>19.2%</b>	10.0%	16.7%	20.1%	12.5%	30.0%	*	20.0%	2.1%	9.6%	0.0%
2013-14	33.1%	24.8%	<b>18.6%</b>	10.0%	20.4%	18.2%	29.4%	57.1%	-	26.1%	2.2%	9.7%	28.6%
<b>English Language Arts</b>													
2014-15	15.7%	11.9%	<b>1.3%</b>	0.0%	3.8%	1.3%	0.0%	0.0%	*	0.0%	0.0%	1.8%	0.0%
2013-14	15.4%	11.8%	<b>3.0%</b>	2.2%	2.0%	2.8%	12.5%	14.3%	-	0.0%	0.0%	0.7%	0.0%
<b>Mathematics</b>													
2014-15	19.4%	16.2%	<b>16.3%</b>	10.0%	12.2%	16.6%	18.2%	30.0%	-	25.0%	0.0%	8.3%	0.0%
2013-14	18.8%	15.7%	<b>14.7%</b>	5.0%	19.1%	14.3%	33.3%	33.3%	-	17.6%	1.4%	6.8%	0.0%
<b>Science</b>													
2014-15	5.2%	4.3%	<b>2.7%</b>	2.9%	2.3%	2.9%	0.0%	0.0%	-	0.0%	0.0%	1.9%	0.0%
2013-14	5.6%	4.3%	<b>3.1%</b>	2.9%	0.0%	3.2%	0.0%	*	-	0.0%	2.3%	1.0%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	13.6%	<b>9.2%</b>	6.4%	9.6%	9.4%	6.7%	10.0%	*	7.7%	2.2%	5.2%	0.0%
2013-14	18.3%	13.1%	<b>10.9%</b>	6.5%	12.0%	10.8%	18.8%	28.6%	-	9.5%	0.0%	5.2%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	34.0%	<b>36.0%</b>	20.0%	38.0%	36.0%	*	*	-	*	*	32.0%	-
<b>Mathematics</b>													
2014-15	38.0%	29.0%	<b>36.0%</b>	20.0%	25.0%	36.0%	*	*	-	*	*	32.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	27.0%	<b>33.0%</b>	20.0%	25.0%	33.0%	*	*	-	*	*	32.0%	-
<b>Either Subject</b>													
2014-15	45.0%	36.0%	<b>39.0%</b>	20.0%	38.0%	39.0%	*	*	-	*	*	32.0%	-

District Name: NORTH LAMAR ISD  
 County Name: LAMAR  
 District Number: 139911

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	84.8%	<b>91.1%</b>	100.0%	81.8%	91.8%	*	*	*	*	84.2%	90.6%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	5.0%	<b>4.2%</b>	0.0%	9.1%	4.4%	*	*	*	*	0.0%	0.0%	-
<b>Mathematics</b>													
2014-15	7.1%	3.1%	<b>4.7%</b>	0.0%	0.0%	5.0%	*	*	*	*	0.0%	0.0%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	42.0%	<b>36.6%</b>	30.0%	54.5%	35.8%	*	*	*	*	5.3%	28.3%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	24.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	24.2%	<b>33.0%</b>	30.0%	45.5%	32.1%	*	*	*	*	5.3%	28.3%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	72.7%	<b>83.2%</b>	100.0%	81.8%	83.0%	*	*	*	*	84.2%	86.8%	-
2013-14	46.4%	78.6%	<b>83.3%</b>	*	-	66.7%	-	-	-	-	-	66.7%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	8.9%	<b>5.9%</b>	0.0%	8.3%	6.6%	0.0%	0.0%	*	0.0%	n/a	5.3%	n/a
2014	23.5%	8.7%	<b>10.5%</b>	10.0%	4.8%	11.2%	0.0%	33.3%	-	0.0%	n/a	8.6%	n/a
<b>English Language Arts</b>													
2015	15.1%	5.6%	<b>4.5%</b>	0.0%	8.3%	4.8%	0.0%	0.0%	*	0.0%	n/a	3.9%	n/a
2014	15.0%	6.1%	<b>4.6%</b>	5.0%	4.8%	4.7%	0.0%	16.7%	-	0.0%	n/a	5.8%	n/a
<b>Mathematics</b>													
2015	6.8%	1.8%	<b>0.7%</b>	0.0%	0.0%	0.9%	0.0%	0.0%	*	0.0%	n/a	1.3%	n/a
2014	6.5%	1.1%	<b>1.8%</b>	0.0%	0.0%	2.2%	0.0%	0.0%	-	0.0%	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	2.8%	<b>0.7%</b>	0.0%	0.0%	0.9%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2014	6.9%	1.9%	<b>1.8%</b>	0.0%	0.0%	1.9%	0.0%	16.7%	-	0.0%	n/a	1.4%	n/a
<b>Social Studies</b>													
2015	14.4%	3.4%	<b>2.5%</b>	0.0%	0.0%	3.0%	0.0%	0.0%	*	0.0%	n/a	2.6%	n/a
2014	13.8%	3.0%	<b>6.4%</b>	5.0%	0.0%	7.5%	0.0%	0.0%	-	0.0%	n/a	4.3%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	45.5%	<b>66.7%</b>	-	*	68.2%	-	-	-	-	n/a	62.5%	n/a
2014	51.3%	49.6%	<b>46.3%</b>	*	*	47.2%	-	*	-	-	n/a	66.7%	n/a
<b>English Language Arts</b>													
2015	43.7%	51.4%	<b>77.8%</b>	-	*	81.3%	-	-	-	-	n/a	83.3%	n/a
2014	44.7%	51.6%	<b>83.3%</b>	*	*	86.7%	-	*	-	-	n/a	87.5%	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: NORTH LAMAR ISD

County Name: LAMAR

District Number: 139911

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2015	51.7%	47.3%	*	-	-	*	-	-	-	-	n/a	*	n/a
2014	53.6%	54.3%	<b>42.9%</b>	-	-	42.9%	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	18.4%	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	45.7%	22.1%	<b>42.9%</b>	-	-	50.0%	-	*	-	-	n/a	*	n/a
<b>Social Studies</b>													
2015	40.1%	36.6%	<b>60.0%</b>	-	-	60.0%	-	-	-	-	n/a	*	n/a
2014	41.6%	30.7%	<b>32.0%</b>	*	-	33.3%	-	-	-	-	n/a	33.3%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	62.7%	<b>54.5%</b>	40.0%	54.5%	55.3%	*	*	*	*	n/a	32.2%	n/a
Class of 2014	66.3%	62.7%	?	*	?	?	?	?	-	?	n/a	?	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	21.3%	<b>28.8%</b>	*	0.0%	29.5%	*	*	-	*	n/a	31.6%	n/a
Class of 2014	25.1%	23.0%	<b>30.9%</b>	*	14.3%	37.2%	0.0%	*	-	*	n/a	21.1%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1432	<b>1445</b>	*	1383	1470	*	*	-	*	n/a	1485	n/a
Class of 2014	1417	1473	<b>1539</b>	*	1503	1556	*	*	-	*	n/a	1476	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	943	<b>957</b>	*	915	975	*	*	-	*	n/a	989	n/a
Class of 2014	925	971	<b>1016</b>	*	987	1025	*	*	-	*	n/a	986	n/a
<b>Mathematics</b>													
Class of 2015	482	489	<b>488</b>	*	468	495	*	*	-	*	n/a	495	n/a
Class of 2014	491	502	<b>523</b>	*	517	531	*	*	-	*	n/a	490	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.0	<b>21.2</b>	*	*	21.0	*	*	-	*	n/a	21.8	n/a
Class of 2014	20.6	20.2	<b>21.8</b>	*	*	22.2	*	*	-	*	n/a	20.9	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.8	<b>21.0</b>	*	*	20.7	*	*	-	*	n/a	21.6	n/a
Class of 2014	20.0	19.9	<b>21.4</b>	*	*	21.9	*	*	-	*	n/a	21.2	n/a
<b>Mathematics</b>													
Class of 2015	20.9	19.7	<b>20.7</b>	*	*	20.6	*	*	-	*	n/a	21.1	n/a
Class of 2014	21.2	20.1	<b>22.0</b>	*	*	22.3	*	*	-	*	n/a	20.9	n/a
<b>Science</b>													
Class of 2015	20.7	20.2	<b>21.4</b>	*	*	21.2	*	*	-	*	n/a	22.0	n/a
Class of 2014	20.7	20.5	<b>21.9</b>	*	*	22.4	*	*	-	*	n/a	19.8	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	51.7%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	54.1%	<b>71.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



District Name: NORTH LAMAR ISD  
 County Name: LAMAR  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	65.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.5%	<b>58.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: NORTH LAMAR ISD  
 County Name: LAMAR  
 District Number: 139911

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	2,715	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	8	0.3%	13,009	0.2%
Pre-Kindergarten	45	1.7%	220,390	4.2%
Kindergarten	202	7.4%	376,505	7.1%
Grade 1	186	6.9%	409,767	7.8%
Grade 2	196	7.2%	411,080	7.8%
Grade 3	213	7.8%	409,157	7.7%
Grade 4	182	6.7%	396,895	7.5%
Grade 5	214	7.9%	393,941	7.5%
Grade 6	198	7.3%	390,379	7.4%
Grade 7	217	8.0%	389,411	7.4%
Grade 8	214	7.9%	386,455	7.3%
Grade 9	207	7.6%	428,470	8.1%
Grade 10	244	9.0%	386,290	7.3%
Grade 11	201	7.4%	351,888	6.7%
Grade 12	188	6.9%	320,615	6.1%
Ethnic Distribution:				
African American	115	4.2%	666,933	12.6%
Hispanic	224	8.3%	2,760,302	52.2%
White	2,209	81.4%	1,507,225	28.5%
American Indian	58	2.1%	20,855	0.4%
Asian	29	1.1%	212,973	4.0%
Pacific Islander	7	0.3%	7,392	0.1%
Two or More Races	73	2.7%	108,572	2.1%
Economically Disadvantaged	1,277	47.0%	3,118,758	59.0%
Non-Educationally Disadvantaged	1,438	53.0%	2,165,494	41.0%
English Language Learners (ELL)	65	2.4%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	54	1.8%	76,611	1.4%
At-Risk	1,109	40.8%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	191	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	10	5.2%	39,692	12.7%
Hispanic	11	5.8%	148,966	47.5%
White	159	83.2%	104,377	33.3%
American Indian	4	2.1%	1,335	0.4%
Asian	2	1.0%	13,090	4.2%
Pacific Islander	1	0.5%	486	0.2%
Two or More Races	4	2.1%	5,451	1.7%

District Name: NORTH LAMAR ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	----- District -----		----- State -----	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	70	36.6%	46,723	14.9%
Recommended H.S. Program/DAP	92	48.2%	251,524	80.3%
Foundation High School Plan (No Endorsement)	29	15.2%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	19	9.9%	23,541	7.5%

District Name: NORTH LAMAR ISD  
 County Name: LAMAR  
 District Number: 139911

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	4.0%	1.9%	8.3%	8.2%
Grade 1	2.5%	4.1%	11.5%	7.4%
Grade 2	1.9%	2.7%	8.0%	3.4%
Grade 3	2.6%	2.0%	13.8%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	0.6%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	1.1%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	2	0.1%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.9	18.9
Grade 1	16.3	19.1
Grade 2	15.3	19.1
Grade 3	15.7	19.1
Grade 4	14.9	19.0
Grade 5	17.3	20.8
Grade 6	14.0	20.4
Secondary:		
English/Language Arts	15.0	17.1
Foreign Languages	15.0	19.1
Mathematics	16.3	18.1
Science	16.2	19.1
Social Studies	18.5	19.5

District Name: NORTH LAMAR ISD  
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 District Number: 139911

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	475.0	100.0%	688,142.2	100.0%
Professional Staff:	297.4	62.6%	442,538.0	64.3%
Teachers	244.3	51.4%	347,272.1	50.5%
Professional Support	37.0	7.8%	67,755.2	9.8%
Campus Administration (School Leadership)	10.5	2.2%	20,170.5	2.9%
Central Administration	5.6	1.2%	7,340.2	1.1%
Educational Aides:	83.4	17.5%	65,803.2	9.6%
Auxiliary Staff:	94.2	19.8%	179,800.9	26.1%
Total Minority Staff:	28.6	6.0%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	6.0	2.5%	34,949.8	10.1%
Hispanic	3.0	1.2%	90,214.9	26.0%
White	231.2	94.7%	211,190.4	60.8%
American Indian	2.0	0.8%	1,242.9	0.4%
Asian	1.0	0.4%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	1.0	0.4%	3,720.6	1.1%
Males	52.5	21.5%	81,756.8	23.5%
Females	191.7	78.5%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	0.4%	3,524.0	1.0%
Bachelors	203.4	83.3%	259,559.7	74.7%
Masters	37.9	15.5%	82,029.5	23.6%
Doctorate	2.0	0.8%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	2.9%	27,995.4	8.1%
1-5 Years Experience	42.9	17.5%	94,786.9	27.3%
6-10 Years Experience	43.4	17.8%	75,285.1	21.7%
11-20 Years Experience	91.9	37.6%	94,649.7	27.3%
Over 20 Years Experience	59.1	24.2%	54,555.0	15.7%
Number of Students per Teacher	11.1	n/a	15.2	n/a

District Name: NORTH LAMAR ISD  
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 District Number: 139911

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	15.1	10.9
Average Years Experience of Teachers with District:	11.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$31,553	\$45,507
1-5 Years Experience	\$34,361	\$47,996
6-10 Years Experience	\$39,074	\$50,459
11-20 Years Experience	\$45,778	\$53,794
Over 20 Years Experience	\$50,832	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$43,399	\$51,891
Professional Support	\$50,869	\$61,145
Campus Administration (School Leadership)	\$68,450	\$75,654
Central Administration	\$86,586	\$99,111
Instructional Staff Percent:	70.7	64.5
Turnover Rate for Teachers:	11.4	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	9.4	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	3.3	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: NORTH LAMAR ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	64	2.4%	968,569	18.3%
Career & Technical Education	719	26.5%	1,284,748	24.3%
Gifted & Talented Education	274	10.1%	404,540	7.7%
Special Education	372	13.7%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	0.5%	20,650.0	5.9%
Career & Technical Education	12.8	5.3%	15,311.2	4.4%
Compensatory Education	16.5	6.8%	10,066.4	2.9%
Gifted & Talented Education	2.7	1.1%	6,656.1	1.9%
Regular Education	180.4	73.9%	252,100.4	72.6%
Special Education	23.3	9.5%	30,567.0	8.8%
Other	7.3	3.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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