

# 2015-16 Texas Academic Performance Report

District Name: **NORTH LAMAR ISD**

Campus Name: **BAILEY INT**

Campus Number: **139911104**

2016 Accountability Rating: **Met Standard**

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District Name: NORTH LAMAR ISD  
 Campus Name: BAILEY INT  
 Campus Number: 139911104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 325  
 Grade Span: 04 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	80%	<b>79%</b>	*	62%	81%	*	*	-	*	63%	57%	*
Mathematics	2016	73%	88%	<b>87%</b>	*	76%	89%	*	*	-	*	75%	74%	*
Writing	2016	69%	59%	<b>53%</b>	*	43%	57%	*	*	-	*	40%	26%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	84%	<b>83%</b>	*	50%	88%	*	*	-	*	47%	72%	*
Mathematics	2016	86%	97%	<b>98%</b>	*	93%	98%	*	*	-	*	79%	96%	88%
Science	2016	74%	66%	<b>63%</b>	*	43%	66%	*	*	-	*	60%	50%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	78%	<b>77%</b>	53%	61%	80%	60%	78%	-	80%	61%	65%	67%
Reading	2016	73%	78%	<b>81%</b>	*	57%	85%	*	*	-	*	55%	66%	62%
Mathematics	2016	76%	83%	<b>93%</b>	*	83%	94%	*	*	-	100%	77%	87%	85%
Writing	2016	69%	66%	<b>53%</b>	*	43%	57%	*	*	-	*	40%	26%	*
Science	2016	79%	75%	<b>63%</b>	*	43%	66%	*	*	-	*	60%	50%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	39%	<b>36%</b>	*	24%	38%	*	*	-	*	17%	17%	*
Reading	2016	46%	46%	<b>47%</b>	*	39%	49%	*	*	-	*	26%	26%	*
Mathematics	2016	43%	38%	<b>46%</b>	*	30%	50%	*	*	-	*	37%	28%	*
Writing	2016	41%	33%	<b>20%</b>	*	*	22%	*	*	-	*	*	*	*
Science	2016	47%	37%	<b>21%</b>	*	*	23%	*	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

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 Grade Span: 04 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	13%	<b>15%</b>	*	7%	17%	*	*	-	*	9%	6%	*
Reading	2016	17%	15%	<b>22%</b>	*	*	25%	*	*	-	*	*	12%	*
Mathematics	2016	19%	13%	<b>18%</b>	*	*	20%	*	*	-	*	13%	4%	*
Writing	2016	15%	10%	<b>6%</b>	*	*	8%	*	*	-	*	*	*	*
Science	2016	16%	9%	<b>4%</b>	*	*	5%	*	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	59%	<b>68%</b>	*	67%	67%	*	*	-	*	73%	70%	66%
Reading	2016	60%	58%	<b>58%</b>	*	50%	59%	*	*	-	*	62%	61%	*
Mathematics	2016	63%	60%	<b>77%</b>	*	84%	76%	*	*	-	*	84%	79%	81%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	13%	<b>20%</b>	*	23%	20%	*	*	-	*	28%	20%	19%
Reading	2016	16%	13%	<b>15%</b>	*	19%	15%	*	*	-	*	22%	15%	*
Mathematics	2016	17%	13%	<b>25%</b>	*	28%	25%	*	*	-	*	34%	25%	31%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	38%	<b>37%</b>	*	*	45%	*	-	-	-	*	31%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	78%	<b>78%</b>	*	54%	82%	*	*	-	*	47%	64%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	22%	<b>22%</b>	*	46%	18%	*	*	-	*	53%	36%	63%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	85%	<b>84%</b>	*	54%	88%	*	*	-	*	53%	74%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	*	*	-	-	*	-	-	-	-	-	-	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Retained in Grade 5</b>														
	2016	45%	*	*	-	-	*	-	-	-	-	-	-	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	90%	<b>92%</b>	*	77%	93%	*	*	-	*	71%	92%	88%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	10%	<b>8%</b>	*	*	7%	*	*	-	*	29%	8%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	97%	<b>98%</b>	*	92%	98%	*	*	-	*	76%	96%	88%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 325  
 Grade Span: 04 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	78%	<b>77%</b>	-	-	-	-	-	67%	-	67%	-	67%	67%
Reading	2016	73%	78%	<b>81%</b>	-	-	-	-	-	62%	-	62%	-	62%	62%
Mathematics	2016	76%	83%	<b>93%</b>	-	-	-	-	-	85%	-	85%	-	85%	85%
Writing	2016	69%	66%	<b>53%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	75%	<b>63%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	39%	<b>36%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	46%	<b>47%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	38%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	41%	33%	<b>20%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	37%	<b>21%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	13%	<b>15%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	15%	<b>22%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	13%	<b>18%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	15%	10%	<b>6%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	9%	<b>4%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	59%	<b>68%</b>	-	-	-	-	-	58%	-	58%	-	58%	58%

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**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 325  
 Grade Span: 04 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	58%	<b>58%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	60%	<b>77%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	13%	<b>20%</b>	-	-	-	-	-	21%	-	21%	-	21%	21%
Reading	2016	16%	13%	<b>15%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	13%	<b>25%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	38%	<b>37%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 325  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	100%	100%	99%	100%	100%	-	100%	97%	99%	100%
Included in Accountability	94%	96%	<b>96%</b>	100%	95%	97%	100%	90%	-	71%	94%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	0%	3%	2%	0%	10%	-	29%	0%	4%	7%
Other Exclusions	1%	0%	<b>0%</b>	0%	3%	0%	0%	0%	-	0%	2%	0%	0%
Not Tested	1%	0%	<b>1%</b>	0%	0%	1%	0%	0%	-	0%	3%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	0%	0%	-	0%	3%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%



District Name: NORTH LAMAR ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 325  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	97.0%	<b>97.2%</b>	97.8%	97.0%	97.2%	94.7%	*	-	*	96.9%	96.6%	98.3%
2013-14	95.9%	96.9%	<b>97.1%</b>	97.9%	96.7%	97.1%	96.1%	*	*	98.3%	95.9%	96.7%	98.8%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 325  
 Grade Span: 04 - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	325	100.0%	2,715	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	7.4%	7.1%
Grade 1	0	0.0%	6.9%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.8%	7.7%
Grade 4	147	45.2%	6.7%	7.5%
Grade 5	178	54.8%	7.9%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	8.0%	7.4%
Grade 8	0	0.0%	7.9%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	9.0%	7.3%
Grade 11	0	0.0%	7.4%	6.7%
Grade 12	0	0.0%	6.9%	6.1%
Ethnic Distribution:				
African American	6	1.8%	4.2%	12.6%
Hispanic	36	11.1%	8.3%	52.2%
White	269	82.8%	81.4%	28.5%
American Indian	5	1.5%	2.1%	0.4%
Asian	4	1.2%	1.1%	4.0%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	5	1.5%	2.7%	2.1%
Economically Disadvantaged	133	40.9%	47.0%	59.0%
Non-Educationally Disadvantaged	192	59.1%	53.0%	41.0%
English Language Learners (ELL)	13	4.0%	2.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.8%	1.4%
At-Risk	135	41.5%	40.8%	50.1%
Mobility (2014-2015)	36	9.7%	12.7%	16.5%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 325  
 Grade Span: 04 - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	4.0%	1.9%	-	8.3%	8.2%
Grade 1	-	2.5%	4.1%	-	11.5%	7.4%
Grade 2	-	1.9%	2.7%	-	8.0%	3.4%
Grade 3	-	2.6%	2.0%	-	13.8%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.7%	0.6%	0.9%	0.0%	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	1.1%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.9	18.9
Grade 1	-	16.3	19.1
Grade 2	-	15.3	19.1
Grade 3	-	15.7	19.1
Grade 4	15.7	14.9	19.0
Grade 5	19.7	17.3	20.8
Grade 6	-	14.0	20.4
Secondary:			
English/Language Arts	-	15.0	17.1
Foreign Languages	-	15.0	19.1
Mathematics	-	16.3	18.1
Science	-	16.2	19.1
Social Studies	-	18.5	19.5

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Total Students: 325  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.5	100.0%	100.0%	100.0%
Professional Staff:	34.6	74.3%	62.6%	64.3%
Teachers	30.0	64.5%	51.4%	50.5%
Professional Support	2.8	5.9%	7.8%	9.8%
Campus Administration (School Leadership)	1.8	3.8%	2.2%	2.9%
Educational Aides:	12.0	25.7%	17.5%	9.6%
Total Minority Staff:	5.0	10.7%	6.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	3.0	10.0%	2.5%	10.1%
Hispanic	0.0	0.0%	1.2%	26.0%
White	26.0	86.7%	94.7%	60.8%
American Indian	0.0	0.0%	0.8%	0.4%
Asian	0.0	0.0%	0.4%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.3%	0.4%	1.1%
Males	2.0	6.7%	21.5%	23.5%
Females	28.0	93.3%	78.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	29.0	96.7%	83.3%	74.7%
Masters	1.0	3.3%	15.5%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.3%	2.9%	8.1%
1-5 Years Experience	8.0	26.7%	17.5%	27.3%
6-10 Years Experience	2.0	6.7%	17.8%	21.7%
11-20 Years Experience	12.0	40.0%	37.6%	27.3%
Over 20 Years Experience	7.0	23.3%	24.2%	15.7%
Number of Students per Teacher	10.8	n/a	11.1	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	14.0	15.1	10.9
Average Years Experience of Teachers with District:	11.7	11.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$31,890	\$31,553	\$45,507
1-5 Years Experience	\$33,615	\$34,361	\$47,996
6-10 Years Experience	\$38,620	\$39,074	\$50,459
11-20 Years Experience	\$44,851	\$45,778	\$53,794
Over 20 Years Experience	\$46,794	\$50,832	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$41,461	\$43,399	\$51,891
Professional Support	\$46,651	\$50,869	\$61,145
Campus Administration (School Leadership)	\$64,047	\$68,450	\$75,654
Instructional Staff Percent:	n/a	70.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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**Texas Academic Performance Report**  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	13	4.0%	2.4%	18.3%
Career & Technical Education	0	0.0%	26.5%	24.3%
Gifted & Talented Education	40	12.3%	10.1%	7.7%
Special Education	42	12.9%	13.7%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.5%	5.9%
Career & Technical Education	0.0	0.0%	5.3%	4.4%
Compensatory Education	3.0	10.0%	6.8%	2.9%
Gifted & Talented Education	1.0	3.3%	1.1%	1.9%
Regular Education	23.0	76.7%	73.9%	72.6%
Special Education	3.0	10.0%	9.5%	8.8%
Other	0.0	0.0%	3.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.